*Special Major Application

Name Date UB Person Numb Local Address Permanent Addre Local Telephone Permanent Teleph Expected Date of Present Status: (F Degree Desired: (ss Number none Number Graduation resh, Soph, etc)					
******	******	******	******	******	*****	******
Proposal Title						
Faculty Sponsors: <name> <name></name></name>	<	<rank> <rank></rank></rank>		<department> <department></department></department>		
Special Major Chair	man's Signature					
*******	*******	******	*****	******	*****	******
		Completed	In Progress	To Be Compl	leted	Totals
Special Major H	ours		<u> </u>			
Electives						
Skills/Arts & Sci	ence Gen. Ed.					
Totals (count cre	edit only once)					
•		_				
U.B.	Transfer	Ove		Special M	ajor	
Average	Average	Ave	rage	Average		
This is a double major degree with the department.						
This proposal has / has not been submitted previously.						
Committee Action						
	Approved F	Prov. Approved	Deferred	Rejected	<u>Date</u>	
The Committee:						
The Dean:						
Dean's Signature: Date Sent to Degree Audit:						
All information must be typed, current, and accurate. All grades, including transfer, F and D grades and Incompletes must be included. Course work from other institutions must be indicated. Transfer records must be attached. *This version is to be used by students who entered UB under the Arts and Sciences General Education Program.						
THIS VELSION IS TO DE	e used by students with	entered op unde	i lile Alto allu ocie	nices General Edu	CallOH PI	ograffi.

Revised 1/03

Special Major Rationale

(Statement of Intent and Purpose)

Directions: A special major is not a collection of courses; it is structured toward the integration of specific kinds of knowledge. Below, state your rationale for the course of study you are proposing. Specifically, your statement should include A) a statement of motivation or a description of how you arrived at the proposed major, B) an outline of the proposed curriculum with justification for each of its components, and C) a statement of career goals or plans for graduate study. Write concisely. Refer to the advising manual for further clarification.

Special Major Credit Record: Show All Coursework (indicate transfer work with an asterisk)

Special Major course work completed:

<u>Department</u>	Course #	Course Title			Credits	<u>Grade</u>
G. E.		O. I'V. P.				
Credits		Quality Points		Average		
Special Major co	ourses in progr	ess:				
<u>Department</u>	Course #	Course Title				<u>Credits</u>
Credits						
Special Major co	ourses to be tak	cen:				
<u>Department</u>	Course #	Course Title				<u>Credits</u>
Credits _		Quality Points		Average		
*Transfer Institut	ion(s)		Transfer Special	Major Aver	rage	

GENERAL EDUCATION PROGRAM

Indicate transfer courses with one asterisk.

English Skills

Date Taken | Department | Course # and Title | Credits | Grade |

Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
if exempt by t	test, indicate sco	ore here:		1		
Mathematical			1 ~			
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
<u> </u>				<u> </u>		
World Civiliz		<u> </u>		1		
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
Natural Caian			•			
Natural Scien		Course # and Title	Cmadita	Cando	In Dunganger To be Talean?	
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
			•	•		
American Plu				1		
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
Social and Be	havioral Science	<u>ces</u>				
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
Language Requirement						
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
Humanities						
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	
Depth Requirement						
Date Taken	Department	Course # and Title	Credits	Grade	In Progress? To be Taken?	

ELECTIVE COURSES

Completed:				
<u>Department</u>	Course Number	<u>Title</u>	<u>Credit</u>	<u>Grade</u>
Total Credits	Qualit	ty Points	Total Averag	ī A
	Quant		Total Avelag	
In Progress: Department	Course Number	<u>Title</u>	Credit	
Total Credits				
Total Civalis				
To Be Taken:				
<u>Department</u>	Course Number	<u>Title</u>	Credit	
Total Credits				

Independent Study and Internships

To be used for departmental 499 and other credits for non classroom academic activities that are part of the special major. List the credits and quality point averages on pp 1, and 3. NB-There is a limit of 18 credit hours of independent study that can be used for the graduation requirement of 120 credits.

Student's Name
Person Number
Semester and Year
Special Major Title
Department or Faculty Course Number
Supervisor of the Course
Faculty responsible for grading (if different from above)
Course credit
(Note: Each credit of independent study requires "the equivalent of forty-five 50 minute sessions of student
academic activity" Burke memo-April 18, 1991)
Grade (if completed) Workplace and Location
Workplace and Location
Description of Study: Describe the independent study or internship and relate its significance to your special major.
Grading: Describe how your academic activity was evaluated and graded.

Mentor Support Agreement

Name of Special Major Student: Special Major Title:
Conditions of Agreement:
As a mentor, or sponsor, for the student mentioned above, I have agreed to support the proposal. In providing support, I have read the proposal thoroughly, made suggestions for improvement, and encouraged the student to make necessary changes.
<i>Your comments please</i> . In the best interest of the student, faculty Sponsors are urged to include a brief statement on the merits, scope, and application of the special major proposal.
Mentor Name:Printed Signature
Printed Signature
Mentor Title: Department:
University Address:

Telephone Number: _____ Date: _____

Mentor Support Agreement

Name of Special Major Student: Special Major Title:					
Conditions of Agreement:					
As a mentor, or sponsor, for the student mentioned above, I have agreed to support the proposal. In providing support, I have read the proposal thoroughly, made suggestions for improvement, and encouraged the student to make necessary changes.					
<i>Your comments please.</i> In the best interest of the student, Faculty Sponsors are urged to include a brief statement on the merits, scope, and application of the special major proposal.					
Mentor Name:Printed	Cionatona				
	Signature				
Mentor Title:	_ Department:				
University Address:					
Telephone Number:	Date:				